

Non - Negotiable ENGLISH Word Program

2nd through 6th grades

The First

800

English Words

"The Principal's Weekly Challenge"

ELEMENTARY SCHOOL GRADE LEVELS

Purpose and Rationale of Non-Negotiable English Word Program

The purpose of the 800 Non-Negotiable Word Program is to ensure that elementary aged children are able to correctly spell the most common and frequently used words in the English language. Elementary students often misspell many of these commonly used words for two primary reasons. First, the author discovered in the last two plus decades of working in public schools that all too often there exists a lack of general practice and accountability in spelling rudimentary English words. Second, it is estimated by professional linguists that twenty-five percent of the total number of words in the English language are spelled differently than they sound, and three percent of English words are so uniquely formed that their spelling must be learned by rote memory. The problem that results from this fact is that the estimated quarter of the English words with irregular spellings are also coincidentally, many of the common words that both children and adults use on a daily basis. For example, let's examine the word "fish." The word "fish" could just as easily be spelled phonetically as "phiti" or "ghiti." This may seem confusing at first; however, the 'f' may be written using a 'ph' consonant digraph as in the word "phone" or a 'gh' as in "tough." The 'sh' in "fish" may also be formed by the blend 'ti' as in the word "addition." Vowel digraphs of 'ea' and 'oa' in words like "bread" and "boat" depict more problematic issues in the spelling of common English words as opposed to their oral pronunciation. These words illustrate the major reason spelling bees exist in the English and French languages. As shown, English words are often challenging to correctly spell, but this is not necessarily true in languages like Spanish and Finnish. For instance, every letter in Spanish words is heard or pronounced when the word is orally uttered.

As one would expect, all languages change and evolve over time; however, the English language was borrowed and adapted from Greek, Old Norse, Latin, French, German and other Romance Languages with their different spelling rules. During the 14th and 16th century, the spelling and pronunciation of many English words also changed dramatically due to the 'Great Vowel Shift' which affected many English word spellings today. The result of these historical linguistic factors is a modern day English language where many elementary students continue to misspell many common and frequently used words.

The misspelling of frequently used English words occurs in school of varied socioeconomic levels, and it has been the author's professional experience that between 10 to 20 percent of elementary children attending the highest and most affluent socioeconomic schools do not spell words well whether it is the basic English words in this program or the words given on standard weekly spelling tests. But the negative effect of poor spelling is exacerbated in Title 1 schools with high student enrollments of economically disadvantaged children that do not experience the similar educational advantages of their peers attending more affluent school settings. Another contributing factor of inadequate English spelling skills in both rural and urban Title 1 schools often results from high student enrollment of immigrant children (English Language Learners – ELLs) that have entered the United States

over the last two decades without prior educational opportunities. Many times these children do not possess an academic command of their own native tongue, and they enter our early childhood centers, primary grades and/or intermediate grade levels without a fundamentally sound academic language foundation for educators to quickly build upon. Therefore, these promising students' elementary school is the only place where the vast majority will find the linguistic and educational opportunity to successfully adapt to a structurally designed academic language environment that affords them with future educational and economic avenues.

Since the writing of any given language is usually the last aspect a student masters, it is imperative that children are held accountable in the spelling of the most frequently used English words beginning in second grade and leading to a solid spelling foundation of common words by the third and fourth grades. Then, classroom instruction may begin with students possessing basic spelling skills and students can easily form complete sentences that form a layered paragraph of connected thought. It is the intention of the 800 Word Non-Negotiable Word Program to provide elementary students from all school settings the ability to correctly spell the most basic English words competently using the enclosed structured spelling program. It is important to note then enclosed word program is not complicated in either design or implementation; consequently, an entry-level classroom teacher can readily use the word program as equally effective as a seasoned teacher at the same grade level. Furthermore, the standardization of the program both horizontally at a grade level and vertically from 2nd grade through 6th grade yields sustained and predictable academic outcomes as students progress through their elementary years.

In closing, the implementation of this word program in any elementary school or classroom will result in significantly heightened academic levels as well as afford classroom teachers more creativity in daily writing activities since the teacher is not overly concentrating instruction time on teaching students' the correct spelling of commonly used words. However, the high student mobility rates and academically challenging student populations that generally characterize rural and urban Title 1 elementary schools necessitate the implementation of this frequency word program or a threshold of general English word knowledge will not be established.



Blaine Helwig

Principal

Graham Elementary

Austin Independent School District

Austin, Texas 78753

Elementary School 800 Non-Negotiable English Word Program

General Guidelines for 2nd through 6th Grades – Teacher use only.

- 1.) Words reviewed orally or by writing with students beginning on Monday by classroom teacher. Teacher pronounces each word and uses the word in a sentence. Students practice the words orally or by writing (recommended) with teacher. Teacher can ask students to spell words on white boards or on the backs of their papers at transition times or short periods of class time when lesson finishes early each day. Breaking the 25 weekly words into 6 to 7 words per day is recommended with cumulatively reviews on successive days (e.g. 7 words on Monday, 7 more added Tuesday including the first 7 words used on Monday, etc.)
- 2.) Children practice with weekly practice guide sheets, more than once if necessary. Teacher provides example of what “quality of work” is accepted in his/her classroom. Teacher should check the sheet for neatness and completeness by Wednesday. Teacher should tell students to say the word quietly aloud to themselves and think about the word as they write the each word five times on weekly practice sheets. Students should practice by writing each word horizontally before moving onto the next word. Horizontal practice on sheet only is highly recommended for each word - not vertically!
- 3.) Test is scheduled for Friday at 2:15 PM (or of the teacher's choosing) via TV for all grades at one time, if possible. Principal, teacher or representative administers test. Teachers closely monitor students in the classroom during the test. Any words that are missed during test, teacher will repeat those words at the end of the broadcast (if closed circuit broadcast is used) prior to checking.
- 4.) Answer document/test papers are exchanged or each student may score their own paper as teacher closely monitors. Any student not scoring at least 23 out of 25 words correctly must repeat the practice exercise or specific words they missed from that word list the following week. Teacher are encouraged to have 100 word poster lists of words in classroom for easy view of students during the week, but covered during weekly test.
- 5.) Reward system is governed by teacher preference or classroom vote. A letter grade entered in the gradebook is at the discretion of the teacher, but these are the most common words in the English language and should be known whether a grade is given or not.
- 6.) Students who do not do well on a weekly test **MUST** complete that sheet (or specific words incorrectly spelled) again the next week along with the new 25 word assignment. Extra homework is also recommended during that next week to ensure the student(s) has (have) sufficient practice to perform well on that week's Friday test to avoid poor performance in consecutive weeks.
- 7.) An Excel spreadsheet with each student's name in each classroom may be kept with a record of the student passing and/or not passing for accountability purposes and remediation, as needed. Color coding of red/green based on passing or not passing on the sheet provides an easy reference for parent-teacher conferences.
- 8.) It is highly recommended that at the start of the school year the weekly practice sheets in this program be bound with a spiral binding with the exception of the purpose and rationale document, teacher guidelines on this page and the answer document. The binding into one book allows the teacher to facilitate efficiency in the program's classroom use as well as provide easy student reference during class writing exercises and activities.

Non-Negotiable Word Answer Document

Name: _____

Teacher: _____

Week Number: _____

Directions: Write each word, neatly on the line, as the word is called.

1.) _____

14.) _____

2.) _____

15.) _____

3.) _____

16.) _____

4.) _____

17.) _____

5.) _____

18.) _____

6.) _____

19.) _____

7.) _____

20.) _____

8.) _____

21.) _____

9.) _____

22.) _____

10.) _____

23.) _____

11.) _____

24.) _____

12.) _____

25.) _____

13.) _____

Review Word: _____

First

100

High Frequency
English Words

*PRINCIPAL'S WEEKLY
CHALLENGE*

First Hundred English Words

Name _____

a
about
after
again
all
an
and
any
are
as
at
be
been
before
boy
but
by
can
come
day
did
do
down
eat
for

25

from
get
give
go
good
had
has
have
he
her
here
him
his
how
I
if
in
is
it
just
know
like
little
long
make

50

man
many
me
much
my
new
no
not
of
old
on
one
or
other
our
out
put
said
see
she
so
some
take
that
the

75

their
them
then
there
they
this
three
to
two
up
us
very
was
we
were
what
when
which
who
will
with
work
would
you
your

100

Week 1

1-25 of First 100 Words - Spelling Practice

Name _____

a						1
about						2
after						3
again						4
all						5
an						6
and						7
any						8
are						9
as						10
at						11
be						12
been						13
before						14
boy						15
but						16
by						17
can						18
come						19
day						20
did						21
do						22
down						23
eat						24
for						25

Week 2

26-50 of First 100 Words - Spelling Practice

Name _____

from						1
get						2
give						3
go						4
good						5
had						6
has						7
have						8
he						9
her						10
here						11
him						12
his						13
how						14
I						15
if						16
in						17
is						18
it						19
just						20
know						21
like						22
little						23
long						24
make						25

Week 3

51-75 of First 100 Words - Spelling Practice

Name_____

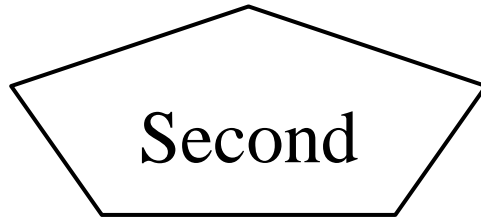
man						1
many						2
me						3
much						4
my						5
new						6
no						7
not						8
of						9
old						10
on						11
one						12
or						13
other						14
our						15
out						16
put						17
said						18
see						19
she						20
so						21
some						22
take						23
that						24
the						25

Week 4

76-100 of First 100 Words - Spelling Practice

Name_____

their	_____	_____	_____	_____	_____	1
them	_____	_____	_____	_____	_____	2
then	_____	_____	_____	_____	_____	3
there	_____	_____	_____	_____	_____	4
they	_____	_____	_____	_____	_____	5
this	_____	_____	_____	_____	_____	6
three	_____	_____	_____	_____	_____	7
to	_____	_____	_____	_____	_____	8
two	_____	_____	_____	_____	_____	9
up	_____	_____	_____	_____	_____	10
us	_____	_____	_____	_____	_____	11
very	_____	_____	_____	_____	_____	12
was	_____	_____	_____	_____	_____	13
we	_____	_____	_____	_____	_____	14
were	_____	_____	_____	_____	_____	15
what	_____	_____	_____	_____	_____	16
when	_____	_____	_____	_____	_____	17
which	_____	_____	_____	_____	_____	18
who	_____	_____	_____	_____	_____	19
will	_____	_____	_____	_____	_____	20
with	_____	_____	_____	_____	_____	21
work	_____	_____	_____	_____	_____	22
would	_____	_____	_____	_____	_____	23
you	_____	_____	_____	_____	_____	24
your	_____	_____	_____	_____	_____	25



100

High Frequency
English Words

*PRINCIPAL'S WEEKLY
CHALLENGE*

Second Hundred English Words

Name _____

also
am
another
away
back
ball
because
best
better
big
black
book
box
both
bring
call
came
color
could
dear
each
ear
end
far
find

25

first
five
found
four
friend
girl
got
hand
high
home
house
into
kind
last
leave
love
left
live
look
made
men
may
more
morning
most

50

mother
miss
near
name
never
next
night
only
open
over
own
people
play
please
present
pretty
ran
red
read
right
run
saw
say
school
seem

75

shall
should
soon
stand
such
sure
tell
than
these
thing
think
too
tree
under
until
upon
use
want
way
where
while
white
wish
why
year

100

Week 5

1-25 of Second 100 Words - Spelling Practice

Name_____

also						1
am						2
another						3
away						4
back						5
ball						6
because						7
best						8
better						9
big						10
black						11
book						12
box						13
both						14
bring						15
call						16
came						17
color						18
could						19
dear						20
each						21
ear						22
end						23
far						24
find						25

Week 6

26-50 of Second 100 Words - Spelling Practice

Name_____

first						1
five						2
found						3
four						4
friend						5
girl						6
got						7
hand						8
high						9
home						10
house						11
into						12
kind						13
last						14
leave						15
love						16
left						17
live						18
look						19
made						20
men						21
may						22
more						23
morning						24
most						25

Week 7

51-75 of Second 100 Words - Spelling Practice

Name_____

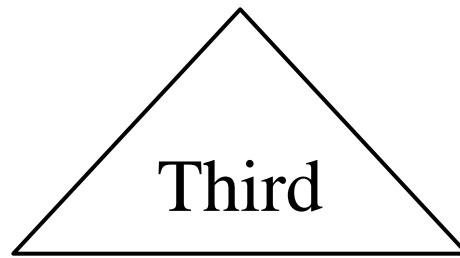
mother	_____	_____	_____	_____	_____	1
miss	_____	_____	_____	_____	_____	2
near	_____	_____	_____	_____	_____	3
name	_____	_____	_____	_____	_____	4
never	_____	_____	_____	_____	_____	5
next	_____	_____	_____	_____	_____	6
night	_____	_____	_____	_____	_____	7
only	_____	_____	_____	_____	_____	8
open	_____	_____	_____	_____	_____	9
over	_____	_____	_____	_____	_____	10
own	_____	_____	_____	_____	_____	11
people	_____	_____	_____	_____	_____	12
play	_____	_____	_____	_____	_____	13
please	_____	_____	_____	_____	_____	14
present	_____	_____	_____	_____	_____	15
pretty	_____	_____	_____	_____	_____	16
ran	_____	_____	_____	_____	_____	17
red	_____	_____	_____	_____	_____	18
read	_____	_____	_____	_____	_____	19
right	_____	_____	_____	_____	_____	20
run	_____	_____	_____	_____	_____	21
saw	_____	_____	_____	_____	_____	22
say	_____	_____	_____	_____	_____	23
school	_____	_____	_____	_____	_____	24
seem	_____	_____	_____	_____	_____	25

Week 8

76-100 of Second 100 Words - Spelling Practice

Name_____

shall						1
should						2
soon						3
stand						4
such						5
sure						6
tell						7
than						8
these						9
thing						10
think						11
too						12
tree						13
under						14
until						15
upon						16
use						17
want						18
way						19
where						20
while						21
white						22
wish						23
why						24
year						25



100

High Frequency
English Words

*PRINCIPAL'S WEEKLY
CHALLENGE*

Third Hundred English Words

Name _____

along
always
anything
around
ask
ate
bed
brown
buy
car
carry
clean
clothes
close
coat
cold
cut
didn't
does
dog
don't
door
dress
early
eight

25

50

every
eyes
face
fast
fat
fine
fire
fly
food
full
funny
grow
gave
goes
green
happy
hard
hat
head
hear
help
hold
hope
hot
jump

75

keep
letter
longer
loud
might
money
myself
now
o'clock
off
once
pair
part
ride
round
same
sat
second
set
seven
show
sing
sister
sit
six

100

sleep
small
start
stop
ten
thank
third
those
through
today
tomorrow
took
town
try
turn
walk
warm
wash
water
woman
write
yellow
yes
yesterday
yell

Week 9

1-25 of Third 100 Words - Spelling Practice

Name_____

along						1
always						2
anything						3
around						4
ask						5
ate						6
bed						7
brown						8
buy						9
car						10
carry						11
clean						12
clothes						13
close						14
coat						15
cold						16
cut						17
didn't						18
does						19
dog						20
don't						21
door						22
dress						23
early						24
eight						25

Week 10

26-50 of Third 100 Words - Spelling Practice

Name _____

every						1
eyes						2
face						3
fast						4
fat						5
fine						6
fire						7
fly						8
food						9
full						10
funny						11
grow						12
gave						13
goes						14
green						15
happy						16
hard						17
hat						18
head						19
hear						20
help						21
hold						22
hope						23
hot						24
jump						25

Week 11

51-75 of Third 100 Words - Spelling Practice

Name _____

keep						1
letter						2
longer						3
loud						4
might						5
money						6
myself						7
now						8
o'clock						9
off						10
once						11
pair						12
part						13
ride						14
round						15
same						16
sat						17
second						18
set						19
seven						20
show						21
sing						22
sister						23
sit						24
six						25

Week 12

76-100 of Third 100 Words - Spelling Practice

Name_____

sleep						1
small						2
start						3
stop						4
ten						5
thank						6
third						7
those						8
through						9
today						10
tomorrow						11
took						12
town						13
try						14
turn						15
walk						16
warm						17
wash						18
water						19
woman						20
write						21
yellow						22
yes						23
yesterday						24
yell						25

Fourth

100

High Frequency
English Words

*PRINCIPAL'S WEEKLY
CHALLENGE*

Fourth Hundred English Words

Name _____

addition
age
ago
anyone
arm
art
attention
bad
behind
bill
blood
catch
cell
child
club
compare
cost
cover
create
current
date
deal
depend
detail
difficult

25

50

disease
drive
drop
effort
energy
fall
father
film
firm
forget
game
history
hit
horse
hotel
information
issue
item
join
late
let
library
lose
major
maybe

75

mile
model
month
normal
okay
page
pattern
pay
person
plant
prepare
profit
project
pull
quick
reach
record
remember
remove
report
result
rise
risk
sale
sea

100

send
share
shop
short
son
sort
speak
stay
step
street
suffer
summer
task
tax
term
title
top
understand
view
visit
wall
week
wide
wife
word

Week 13

1-25 of Fourth 100 Words - Spelling Practice

Name _____

addition						1
age						2
ago						3
anyone						4
arm						5
art						6
attention						7
bad						8
behind						9
bill						10
blood						11
catch						12
cell						13
child						14
club						15
compare						16
cost						17
cover						18
create						19
current						20
date						21
deal						22
depend						23
detail						24
difficult						25

Week 14

26-50 of Fourth 100 Words - Spelling Practice

Name_____

disease						1
drive						2
drop						3
effort						4
energy						5
fall						6
father						7
film						8
firm						9
forget						10
game						11
history						12
hit						13
horse						14
hotel						15
information						16
issue						17
item						18
join						19
late						20
let						21
library						22
lose						23
major						24
maybe						25

Week 15

51-75 of Fourth 100 Words - Spelling Practice

Name_____

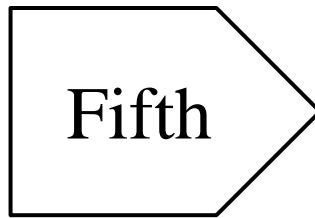
mile						1
model						2
month						3
normal						4
okay						5
page						6
pattern						7
pay						8
person						9
plant						10
prepare						11
profit						12
project						13
pull						14
quick						15
reach						16
record						17
remember						18
remove						19
report						20
result						21
rise						22
risk						23
sale						24
sea						25

Week 16

76-100 of Fourth 100 Words - Spelling Practice

Name_____

send						1
share						2
shop						3
short						4
son						5
sort						6
speak						7
stay						8
step						9
street						10
suffer						11
summer						12
task						13
tax						14
term						15
title						16
top						17
understand						18
view						19
visit						20
wall						21
week						22
wide						23
wife						24
word						25



100

High Frequency
English Words

*PRINCIPAL'S WEEKLY
CHALLENGE*

Fifth Hundred English Words

Name _____

able
add
afternoon
air
already
animal
baby
beautiful
became
begin
below
boat
body
boot
broke
build
cannot
care
careful
center
change
check
circle
class
clear

25

50

cloth
couldn't
dark
die
dinner
doing
draw
dream
dry
earth
easy
edge
else
everyone
everything
fair
familiar
fell
fight
fill
follow
free
front
half
happen

75

heard
heart
heavy
herself
hour
hurt
I'd
idea
inside
instead
job
kids
kill
lady
land
learn
length
line
list
listen
lost
lots
mixture
mountain
move

100

nice
ocean
pain
park
pass
past
picture
plan
real
reason
rest
save
ship
sent
sick
solution
talk
teach
that's
throw
wasn't
watch
width
window
yourself

Week 17

1-25 of Fifth 100 Words - Spelling Practice

Name _____

able						1
add						2
afternoon						3
air						4
already						5
animal						6
baby						7
beautiful						8
became						9
begin						10
below						11
boat						12
body						13
boot						14
broke						15
build						16
cannot						17
care						18
careful						19
center						20
change						21
check						22
circle						23
class						24
clear						25

Week 18

26-50 of Fifth 100 Words - Spelling Practice

Name_____

cloth						1
couldn't						2
dark						3
die						4
dinner						5
doing						6
draw						7
dream						8
dry						9
earth						10
easy						11
edge						12
else						13
everyone						14
everything						15
fair						16
familiar						17
fell						18
fight						19
fill						20
follow						21
free						22
front						23
half						24
happen						25

Week 19

51-75 of Fifth 100 Words - Spelling Practice

Name _____

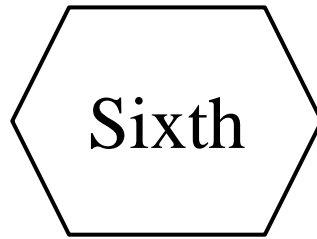
heard						1
heart						2
heavy						3
herself						4
hour						5
hurt						6
I'd						7
idea						8
inside						9
instead						10
job						11
kids						12
kill						13
lady						14
land						15
learn						16
length						17
line						18
list						19
listen						20
lost						21
lots						22
mixture						23
mountain						24
move						25

Week 20

76-100 of Fifth 100 Words - Spelling Practice

Name_____

nice						1
ocean						2
pain						3
park						4
pass						5
past						6
picture						7
plan						8
real						9
reason						10
rest						11
save						12
ship						13
sent						14
sick						15
solution						16
talk						17
teach						18
that's						19
throw						20
wasn't						21
watch						22
width						23
window						24
yourself						25



100

High Frequency
English Words

*PRINCIPAL'S WEEKLY
CHALLENGE*

Sixth Hundred English Words

Name _____

above
act
action
against
almost
although
among
area
become
began
being
between
business
children
church
city
company
country
develop
different
done
during
either
enough
even

25

50

ever
example
fact
family
feet
felt
few
form
general
great
ground
group
himself
honest
however
human
important
interest
its
it's
itself
knew
large
later
law

75

least
less
life
light
local
matter
means
member
mind
must
need
nothing
number
often
orange
order
per
perhaps
place
point
possible
power
president
problem
program

100

public
rather
room
several
shown
side
since
something
state
still
system
thought
time
told
toward
truck
well
went
whether
whole
within
without
world
yet
young

Week 21

1-25 of Sixth 100 Words - Spelling Practice

Name_____

above						1
act						2
action						3
against						4
almost						5
although						6
among						7
area						8
become						9
began						10
being						11
between						12
business						13
children						14
church						15
city						16
company						17
country						18
develop						19
different						20
done						21
during						22
either						23
enough						24
even						25

Week 22

26-50 of Sixth 100 Words - Spelling Practice

Name_____

ever						1
example						2
fact						3
family						4
feet						5
felt						6
few						7
form						8
general						9
great						10
ground						11
group						12
himself						13
honest						14
however						15
human						16
important						17
interest						18
its						19
it's						20
itself						21
knew						22
large						23
later						24
law						25

Week 23

51-75 of Sixth 100 Words - Spelling Practice

Name_____

least						1
less						2
life						3
light						4
local						5
matter						6
means						7
member						8
mind						9
must						10
need						11
nothing						12
number						13
often						14
orange						15
order						16
per						17
perhaps						18
place						19
point						20
possible						21
power						22
president						23
problem						24
program						25

Week 24

76-100 of Sixth 100 Words - Spelling Practice

Name_____

public	_____	_____	_____	_____	_____	1
rather	_____	_____	_____	_____	_____	2
room	_____	_____	_____	_____	_____	3
several	_____	_____	_____	_____	_____	4
shown	_____	_____	_____	_____	_____	5
side	_____	_____	_____	_____	_____	6
since	_____	_____	_____	_____	_____	7
something	_____	_____	_____	_____	_____	8
state	_____	_____	_____	_____	_____	9
still	_____	_____	_____	_____	_____	10
system	_____	_____	_____	_____	_____	11
thought	_____	_____	_____	_____	_____	12
time	_____	_____	_____	_____	_____	13
told	_____	_____	_____	_____	_____	14
toward	_____	_____	_____	_____	_____	15
truck	_____	_____	_____	_____	_____	16
well	_____	_____	_____	_____	_____	17
went	_____	_____	_____	_____	_____	18
whether	_____	_____	_____	_____	_____	19
whole	_____	_____	_____	_____	_____	20
within	_____	_____	_____	_____	_____	21
without	_____	_____	_____	_____	_____	22
world	_____	_____	_____	_____	_____	23
yet	_____	_____	_____	_____	_____	24
young	_____	_____	_____	_____	_____	25



Seventh

100

High Frequency
English Words

*PRINCIPAL'S WEEKLY
CHALLENGE*

Seventh Hundred English Words

Name _____

across
affect
allow
apply
argue
attitude
award
bank
behavior
board
brother
case
chance
chapter
choose
claim
common
computer
contain
couple
dead
decide
describe
difference
discover

25

50

doctor
due
effect
enter
event
expect
explain
fail
feel
figure
final
floor
forward
garden
health
improve
increase
involve
leg
level
loss
lot
main
material
meet

75

minute
music
news
note
occur
oil
party
percent
piece
police
pound
practice
price
produce
purpose
quiet
raise
really
receive
recent
reduce
remain
replace
return
seat

100

sell
sign
simple
size
someone
sound
space
spend
stone
strong
success
surface
table
team
test
together
train
treat
true
unless
useful
various
village
voice
wait

Week 25

1-25 of Seventh 100 Words - Spelling Practice

Name _____

across						1
affect						2
allow						3
apply						4
argue						5
attitude						6
award						7
bank						8
behavior						9
board						10
brother						11
case						12
chance						13
chapter						14
choose						15
claim						16
common						17
computer						18
contain						19
couple						20
dead						21
decide						22
describe						23
difference						24
discover						25

Week 26

26-50 of Seventh 100 Words - Spelling Practice

Name_____

doctor						1
due						2
effect						3
enter						4
event						5
expect						6
explain						7
fail						8
feel						9
figure						10
final						11
floor						12
forward						13
garden						14
health						15
improve						16
increase						17
involve						18
leg						19
level						20
loss						21
lot						22
main						23
material						24
meet						25

Week 27

51-75 of Seventh 100 Words - Spelling Practice

Name_____

minute						1
music						2
news						3
note						4
occur						5
oil						6
party						7
percent						8
piece						9
police						10
pound						11
practice						12
price						13
produce						14
purpose						15
quiet						16
raise						17
really						18
receive						19
recent						20
reduce						21
remain						22
replace						23
return						24
seat						25

Week 28

76-100 of Seventh 100 Words - Spelling Practice

Name_____

sell						1
sign						2
simple						3
size						4
someone						5
sound						6
space						7
spend						8
stone						9
strong						10
success						11
surface						12
table						13
team						14
test						15
together						16
train						17
treat						18
true						19
unless						20
useful						21
various						22
village						23
voice						24
wait						25

Eighth

100

High Frequency
English Words

*PRINCIPAL'S WEEKLY
CHALLENGE*

Eighth Hundred English Words

Name _____

achieve
agree
answer
appear
appropriate
arrive
avoid
aware
bear
believe
break
building
cause
century
character
choice
community
concern
continue
court
daughter
death
demand
design
direction

25

50

division
education
enjoy
evening
factor
field
finish
foot
force
future
glass
goal
hair
hospital
husband
identify
introduce
king
language
lead
lie
low
machine
market
memory

75

moment
nature
necessary
offer
office
paper
parent
period
pick
poor
press
prevent
private
prove
question
ready
reflect
refuse
respect
road
royal
rule
science
sense
serious

100

serve
single
skill
smile
social
sorry
special
specific
story
student
study
suppose
teacher
theory
though
total
type
usually
value
war
wear
whose
win
wonder
wrong

Week 29

1-25 of Eighth 100 Words - Spelling Practice

Name _____

achieve						1
agree						2
answer						3
appear						4
appropriate						5
arrive						6
avoid						7
aware						8
bear						9
believe						10
break						11
building						12
cause						13
century						14
character						15
choice						16
community						17
concern						18
continue						19
court						20
daughter						21
death						22
demand						23
design						24
direction						25

Week 30

26-50 of Eighth 100 Words - Spelling Practice

Name_____

division						1
education						2
enjoy						3
evening						4
factor						5
field						6
finish						7
foot						8
force						9
future						10
glass						11
goal						12
hair						13
hospital						14
husband						15
identify						16
introduce						17
king						18
language						19
lead						20
lie						21
low						22
machine						23
market						24
memory						25

Week 31

51-75 of Eighth 100 Words - Spelling Practice

Name_____

moment						1
nature						2
necessary						3
offer						4
office						5
paper						6
parent						7
period						8
pick						9
poor						10
press						11
prevent						12
private						13
prove						14
question						15
ready						16
reflect						17
refuse						18
respect						19
road						20
royal						21
rule						22
science						23
sense						24
serious						25

Week 32

76-100 of Eighth 100 Words - Spelling Practice

Name_____

serve						1
single						2
skill						3
smile						4
social						5
sorry						6
special						7
specific						8
story						9
student						10
study						11
suppose						12
teacher						13
theory						14
though						15
total						16
type						17
usually						18
value						19
war						20
wear						21
whose						22
win						23
wonder						24
wrong						25